



Shotton Hall
Research School

SHINE 

Fluency for All Peer Tutoring Intervention

We are looking for 10 North East Secondary Schools to take part in our peer tutoring reading intervention project starting in September 2025!



Fluency for All (FFA) is an evidence-based reading intervention created by Shotton Hall Research School to give schools an effective way to support struggling readers.

The intervention pairs younger students with older peer-tutors, offering consistent, manageable support that doesn't require teachers' direct involvement. An easy-to-implement solution for busy schools.

Who is it for?

Our Fluency for All intervention is aimed at Year 7 students who struggle with their reading skills.

Students are assessed through a standardised reading test (NGRT) and an analysis of their standard age scores (SAS). The Shotton Hall Research School team will support you by looking at this data and identifying students requiring further diagnostic assessment. This allows us to check if a fluency intervention would be an appropriate course of action. It will also allow us to identify pupils for other interventions or further assessment.

Our FFA Intervention in a Nutshell:



Training

Full training for all staff members who would like to be involved in our FFA programme.



Assessment

Support for identifying which students are most in need of the intervention.



Peer Tutors

We recommend that peer tutors are confident readers from Years 10 or 12.



FFA Anthology

50 engaging texts to improve fluency, boost confidence and develop knowledge.



Monitor

We have a range of resources available to monitor and reward progress.

See next page to discover more benefits of this programme!





Why FFA?

We believe our programme offers something unique. We have developed an anthology of 50 engaging fiction and non-fiction texts that connect to topics students will study in school.

From ancient Greek myths to the wonders of the Egyptian pyramids, these texts build reading skills and background knowledge, giving students valuable context for their wider studies.

7.7

is the average progress score of FFA participants compared to 2.0 for those who did not take part

20

words is the average increase of students' words per minute (WPM) scores

98%

of students improved their WPM reading speeds by the end of the FFA intervention

93%

of students now read over 100 WPM, up from only 59% at the start of the intervention

63%

of students now read over 120 WPM, up from only 24% at the start of the intervention

10%

of students achieved over 161 WPM, enabling them to access the whole curriculum

How to join

This is a fantastic opportunity to improve your pupils' reading ability. If you would like to find out more, please sign up to our online recruitment event on Thursday 26th June at 3.30pm.

[Click here to sign up](#)